

**Day 1**

**Day 2**

**Day 3**

**Make sure your in present mode for the whole presentation**

**How Algebra affected World War 2**  
**Written and Directed By:**  
**Michelle Rodriguez**  
**&**  
**Emanuel Zavala**

**Day 4**

**Day 5**

**NOW SHOWING**

**Click which day you are on**

*Day 1*  
*The Beginning*

**Next**

I can't wait to go see the movie

Let's have some fun!

Can the portal show up already



Next

**What is that!**



**Next**





**Next**

*One Time  
Only!*

**In what ways does the use of Algebra show the impacts of World War 2?**

HELLO!  
Welcome to  
your 5 day  
project!

**Next**

**World War II is a topic taught in American History classes. You learn about the involvement of majority countries around the world and how they dealt with conflict. But have you ever imagined learning about a historical topic with the use of Algebra? Today is your lucky day then because you get to find out!**



**Next**



**For the next 5 days you will be witnessing how the use of algebra shows impacts of World War II on the big screen. So buy a ticket to witness this masterpiece, directed and created by yours truly ... Your favorite math and history teacher  
!!!!!!!!!!**



**Next**



*One Time  
Only!*

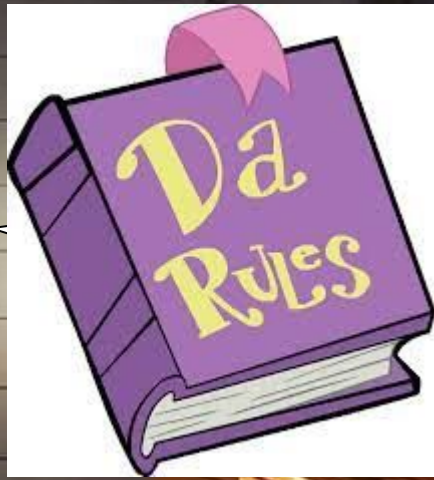
**In what ways does the use of Algebra show the impacts of World War 2?**

**Click me!**

But before you go in! I have to test your knowledge!



**Next**



**In what ways does the use of Algebra show the impacts of World War 2?**

**Click me!**

**Enjoy! But make sure you follow Da Rules! You may enter!**



**Next**

**GO BACK**

**Slides you need to cover**

- Before we begin...
- Time to Practice!
- World War II Background video
- Exit Ticket

**Assignments to get done by the end of the day**

- Screencastify video
- Padlet Link
- Exit ticket





Click me!

Make sure you remember "da rules" when you are ready to enter the theater. Click on the shark to continue.

Click me!





**GO BACK**

**Slides you need to cover**

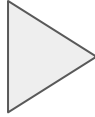
- Before we begin...
- Time to Practice!
- World War II Background video
- Exit Ticket

**Assignments to get done by the end of the day**

- Screencastify video
- Padlet Link
- Exit ticket



Click me!



Shhhhh...

*Before we begin we would like for you to download Screencastify*

*Here's a video explaining how to use Screencastify*



How to Use  
 **Screencastify**

*I want you to get practice and know how to use Screencastify because we will use this on the last day*

**Next**

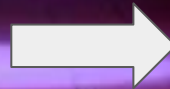
*Time for practice!*

**Next**

*We will like for you to create a screencastify video and answer these 3 questions:*

- 1. What do hope to learn about world war 2*
- 2. How do you think algebra will be used in learning about WW2?*
- 3. How comfortable are you in using screencastify after watching the tutorial video?*

*You will post your video to this link:*



*"Padlet Link"*



# World War II Background Video

[Next](#)

You will now take a few minutes to watch a short documentary of World War II. Before you watch the video, click next to access the exit ticket and fill it out after you watch the video.



# Exit Ticket

Before you watch the video, make sure to take a look at the guided questions. These will guide you in knowing what information you need to take away from the video. Keep the link open in a separate tab to reference while watching the video.

[Exit Ticket](#)

**Next**

**End of day 1**

**Go Back**

*Day 2*

*The Numbers of World War II*

**Next**



Welcome to DAY 2! For this day we will cover the statistics of World War 2. So when your ready to go on this journey make your way in and witness this masterpiece your 2 favorite teachers created!

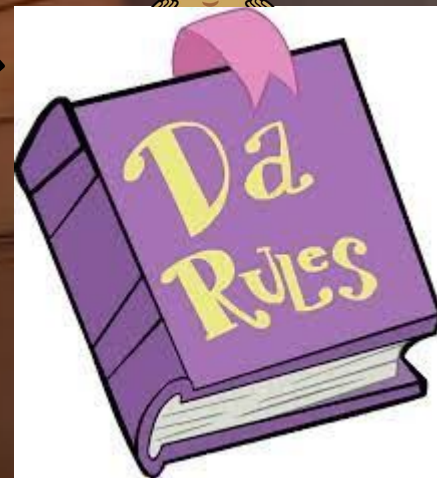


**Next**

Enjoy! But make sure you follow Da Rules! You may enter!



Click me!



Next

**GO BACK**

**Slides you need to cover**

- Casualties per Country
- Entrance Ticket
- The Stats
- Time to Graph
- Finale Steps

**Assignments to get done by the end of the day**

- Entrance Ticket
- Create a canva or a google sheet
- Post it on google doc
- Paragraph summary

# Casualties per Country

Your first task for today will be to watch a video about the comparison to the number of deaths during the war, compared to live objects as an idea. Click on the video when ready to watch.



**Next**

A stage with purple curtains and a spotlight. The stage is set with purple curtains and a spotlight illuminating the center. A string of warm white lights hangs across the top of the stage. The background is dark, and the stage floor is a light brown color. A small blue box is on the stage floor to the left of the spotlight.

## Entrance Ticket

After watching the video on the number of casualties per country, you will need to complete this exit ticket. Your exit ticket will be to answer a questions in two-three complete sentences of what you found interesting of these comparisons of the number of casualties to monuments, automotives, buildings, etc. Click this link to complete and submit your [entrance ticket](#).

**Next**

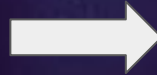


## The Stats

Click me!

Here are some Stats from WW2 that you can use to lookover and graph.

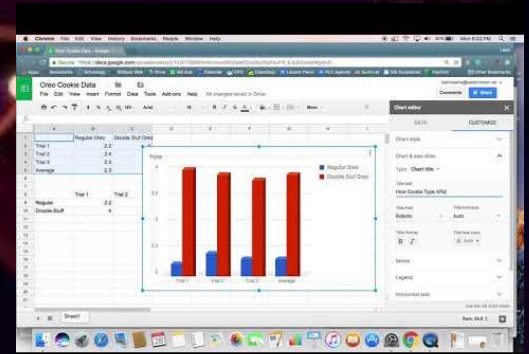
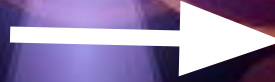
Click the picture to go to see the statistics



Next

# Time to graph

How to use google sheet



For today's assignment you will have to use the statistics that were provided and create a graph

How to use canva



Year	Army	Navy	Marines	Coast Guard	Total
1939	189,839	102,210	16,817		308,866
1940	276,013	190,697	28,240		495,950
1941	549,230	376,477	50,250		976,957
1942	1,010,848	668,210	142,919	28,918*	1,850,995
1943	1,304,497	1,247,750	208,833	18,157	2,779,237
1944	1,094,291	1,208,865	497,556	19,240	2,819,952
1945	8,283,458	3,381,811	474,840	81,293	12,221,399

Here is a video of how to create a graph with google sheet or you can use [Canva](#)

Next

A stage with purple curtains and a spotlight. The stage is lit with a purple spotlight, and there are string lights hanging from the top. The background is dark, and the stage floor is visible.

## Finale steps

Once you have finished with your graph

You will take a screenshot of your graph and post it on a google doc

Also you type a paragraph summarizing but making sure you touch on these topics:

- What stood out to you while you were making the graph
- What caught your eye while you were creating you graph
- What did you notice from your graph

Once you are finished with your summary you will share your google doc with me

Email: "teacher email"

**Next**

**End of day 2**

**Go Back**



*Day 3*

*Keep on Rolling for distance*

**Next**

Hey there! You're back again. Welcome to day 3, let's get this show started shall we. Click next.



**Next**

Daily reminder:  
Make sure to read through Da Rules before you begin as they will assist you in learning about the distance covered during World War II. Click next to continue.

Click me!



REMEMBER

DONT FORGET



Next



**GO BACK**

**Slides you need to cover**

- Major Pacific Battles
- Entrance Ticket
- Linear Function
- A Refresher
- The Article to Find your Slope
- Questions You Will Need to Answer

**Assignments to get done by the end of the day**

- Entrance Ticket
- Create a linear equation
- Choose your vehicle
- Answer 3 questions



# Major Pacific Battles

Click me!

Today, we will learn about distance covered during the war. When you click on the image, it will give you a link that will take you to an article to read about the battles fought during the war. This will assist you in learning about how much ground was covered.



**Next**

A stage with purple curtains, a spotlight, and a string of lights. The scene is dimly lit, with a bright purple spotlight illuminating the center of the stage. A string of warm white lights hangs across the top of the stage. The curtains are pulled back, revealing a dark stage floor. A small blue box is visible on the left side of the stage.

## Entrance Ticket

You had a chance to read over several battlefields that occurred during the war. You learned about the locations, casualties, and the differences between these locations. Now you will do an exit ticket about this article. Click [here](#) to complete and submit your [entrance ticket](#).

**Next**

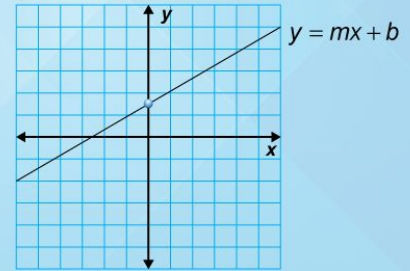
# Linear Function

For today's assignment we will use a linear function. Where you will create a linear equation around the vehicles of WW2

## Definition

Linear  
Function

A function of the form  $y = mx + b$ , where  $m$  is the slope of the line and  $b$  is the y-intercept.



Next

# A Refresher

**Next**

I provided you a video to give you a refresher on how to use a linear function



Watch till 5:00 minute mark



# The article to find your slope

Click me!

With this article provided you will pick a vehicle that has its top speed provided. This will be the “m” or “slope” for the linear function

BTW - you can pick the “b” in your linear function.

You will also create a google doc where you will name the vehicle you picked and show your linear function



**Next**

# Questions you will need to answer

With linear function you create with the vehicle speed you chose.

You will type on your google doc  
and answer these questions:

1. What is your linear function?
2. When will your vehicle reach 50 miles?
3. When you drove for 3 hours how far will the vehicle travel?

Once you are finished you will share

Your google doc with your teachers email "..."

**Next**

**End of day 3**

**Go Back**

*Day 4*  
*The Bomb*

**Next**



Snack Break! Welcome to the theater's popular concession stand where they serve delicious snacks and fresh drinks! Click next to continue.

SOON

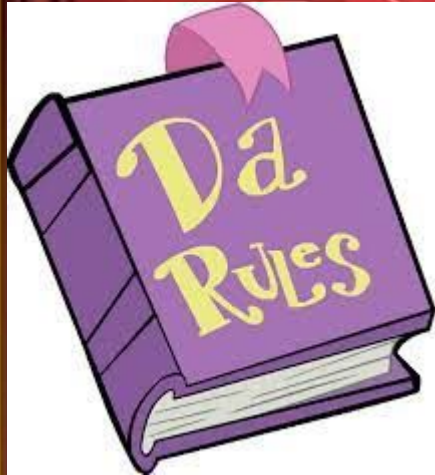


...



**Next**

Welcome to Day 3! Hurry, finish your snacks because we have a film to catch called , “The Big Big Boom”. Today you will be learning about the impact of the atomic bomb after its explosion. You will go through a few videos and articles of the bomb itself and solving for the radius of its impact. But remember, do NOT forget to read Da Rules! Click next to continue.



Click me!



Next

**GO BACK**

**Slides you need to cover**

- Atomic Bomb of Hiroshima
- Entrance Ticket
- The Article for Today's Assignment
- Refresher on Radius
- Today's Assignment

**Assignments to get done by the end of the day**

- Entrance Ticket
- Today's Assignment
  1. Step 2: The Radius
  2. Mapping Out the Circles
  3. Step 4: The Review

# Atomic Bomb of Hiroshima

Today, you will watch a video that will be a demonstration of the drop of the atomic bombs and their power of destruction. You will use this video as reference for the math problem you will work on today.



**Next**



A stage with purple curtains and a spotlight. The stage is dark, with a spotlight illuminating the center. The curtains are purple and have gold-colored rings. There are small lights hanging from the top of the stage.

# Entrance Ticket

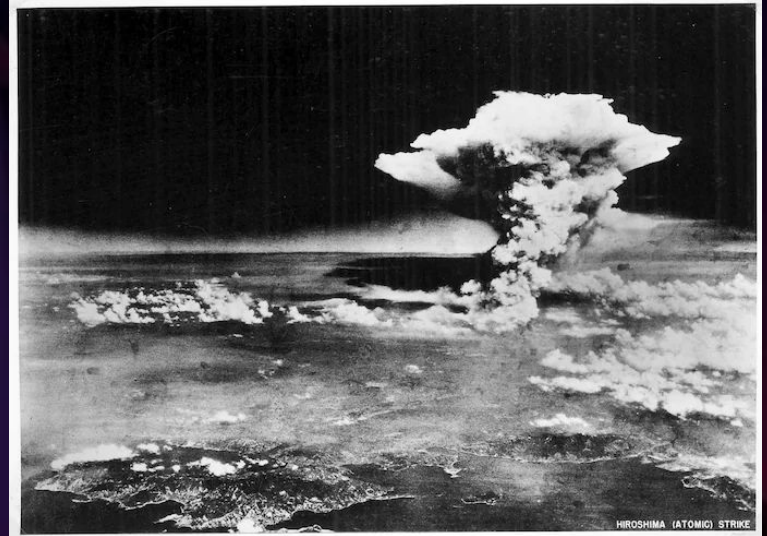
While you watch the video I want you to fill out this entrance ticket. In answering these questions while watching the video will be very helpful than waiting until the end. Open a separate tab to watch and answer together. Click the link when you are ready [Entrance ticket.](#)

**Next**

**The article for today's assignment**

**Click me!**

**With this article we will  
create a similar picture and  
map out any area you pick  
and see “What it would look  
like if the Hiroshima bomb  
hit your city”**



**Next**

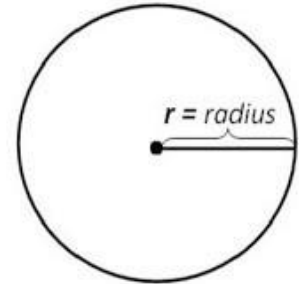
# Refresher on radius

I provided you a video to give you a refresher on what is a radius

## WRATH OF MATH

What is the Radius of a Circle?

Presented by Sean E



**Next**

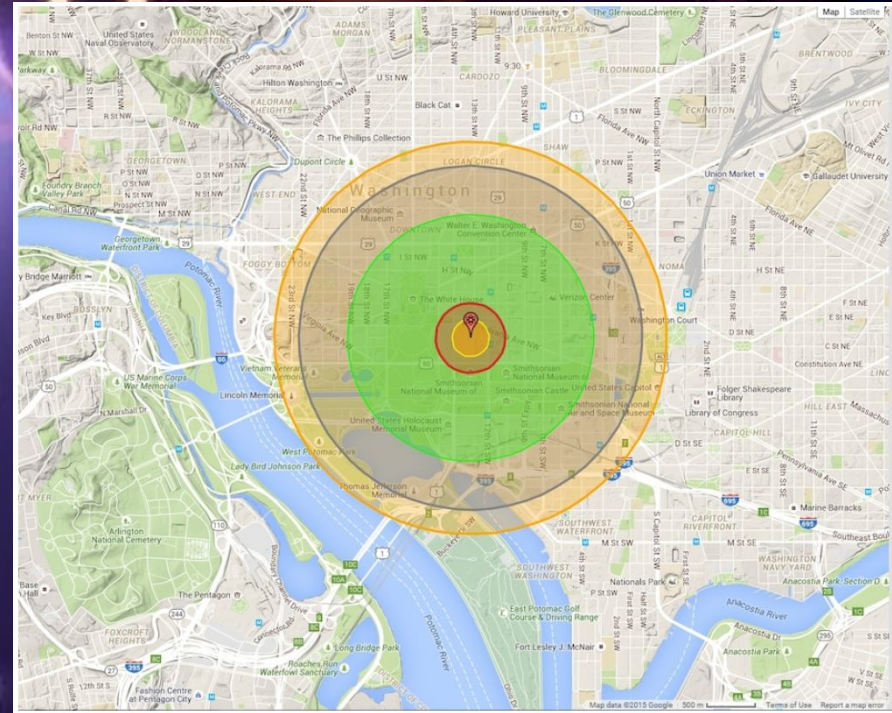


# Today's assignment

Just like the given article you will create a similar picture that's provided.

1. Pick any given location on google maps and take a screenshot of it. Make sure you can edit the picture because you will be drawing on the pictures. The location can either be:

- Your School
- Sports stadium
- Any mall
- Landmark places



Next



## Step 2 : The radius

You will then go on google maps and find all 5 radius from the location you picked. I provided a video for you to watch on how to find the radius length on google maps.

### Effects radii for 15 kiloton airburst\* (smallest to largest): ▼

#### Fireball radius: 180 m (0.1 km<sup>2</sup>)

Maximum size of the nuclear fireball; relevance to lived effects depends on height of detonation. If it touches the ground, the amount of radioactive fallout is significantly increased. Minimum burst height for negligible fallout: 160 m.

#### Air blast radius (20 psi): 340 m (0.36 km<sup>2</sup>)

At 20 psi overpressure, heavily built concrete buildings are severely damaged or demolished; fatalities approach 100%. Optimal height of burst to maximize this effect is 450 m.

#### Radiation radius (500 rem): 1.2 km (4.51 km<sup>2</sup>)

500 rem radiation dose; without medical treatment, there can be expected between 50% and 90% mortality from acute effects alone. Dying takes between several hours and several weeks.

#### Air blast radius (5 psi): 1.67 km (8.78 km<sup>2</sup>)

At 5 psi overpressure, most residential buildings collapse, injuries are universal, fatalities are widespread. Optimal height of burst to maximize this effect is 0.77 km.

#### Thermal radiation radius (3rd degree burns): 1.91 km (11.4 km<sup>2</sup>)

Third degree burns extend throughout the layers of skin, and are often painless because they destroy the pain nerves. They can cause severe scarring or disablement, and can require amputation. 100% probability for 3rd degree burns at this yield is 0.7 cal/cm<sup>2</sup>.

\*Detonation altitude: 600 m.

MEASURE  
DISTANCE

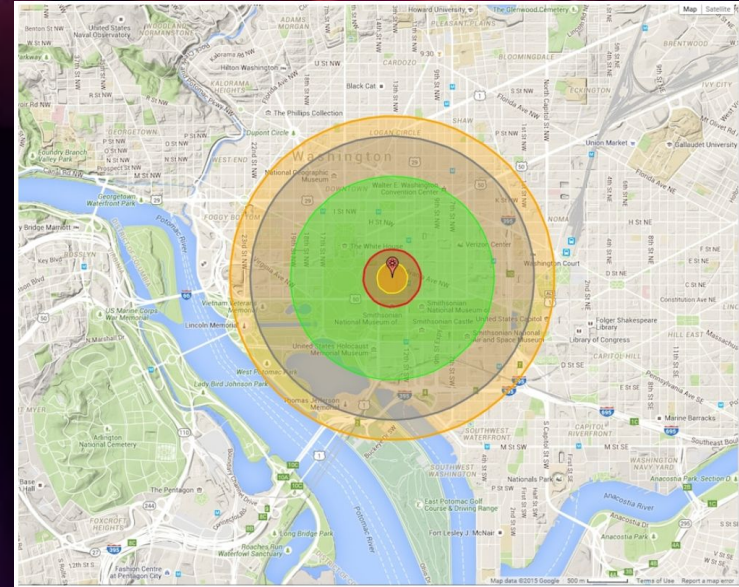


Next

## Step 3: mapping out the circles

After you found all 5 radius for your location you will draw them out on your picture. (it doesn't have to be fancy)

Once your finished with the circles you will post your picture on a google doc



**Next**



**Next**

## **Step 4: The review**

**Then you will write a review about the assignment**

- 1. What location did you pick?**
- 2. Do any of the circles hit a location you know?**
- 3. Anything that caught your eye while doing this assignment?**

**Once your done with your review. Share it to my email ""**

**End of day 4**

**Go Back**

*Day 5*  
*The Endgame*

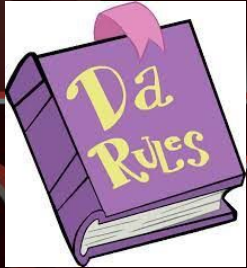
**Next**



Hey! Can you believe this is our last day together?  
For today, you will gather all your gained knowledge  
into a document and create a screencast of what you  
learned. Click Next to read the directions.



**Next**



Click me!



Next

**Go Back**

**Slides you need to cover**

- Screencast  
Brainstorm
- Your Final  
Assignment
- List of Things to  
Cover in the video

**Assignments to get done  
by the end of the day**

- Screencast  
Template
- Screencast Video

# Screencast Brainstorm

For your final assignment, you will be given a brainstorm template to use to organize your thoughts for when you create your screencastify. Click on “Screencast Brainstorm” for more directions.

Screencast Brainstorm  
Template

**Next**

A stage with purple curtains, a spotlight, and a string of lights. The scene is dimly lit, with a bright spot of light on the stage floor.

# Your Final Assignment

**You will create a screencastify basically summarizing all of your past assignments through the whole week and answer other questions**

**Next**



# List of things to cover in the video

1. What did you do on day 1?
2. What did you do on day 2?
3. What did you do on day 3?
4. What did you do on day 4?
5. What stood out to you throughout the week?
6. Anything you want us to expand on?
7. Anything you want us to cover next?

Once your done you will send the video to me through email “”

**Next**

End of day 5

**Next**

Go Back

The End

